



THE
24TH | APSAC
COLLOQUIUM

The Sheraton New Orleans Hotel

NEW ORLEANS, LA

JUNE 21-25, 2016

The American
Professional Society
on the Abuse of Children



Welcome to the 24th Annual APSAC Colloquium!

Our vision is for a world where all maltreated or at-risk children and their families have access to the highest level of professional commitment and service. Our mission is achieved in a number of ways, most notably through expert training and educational activities, policy leadership and collaboration, and consultation that emphasizes theoretically sound, evidence-based principles.

Come join us in the celebration of this vision and commitment to supporting and training professionals who serve children and families affected by child maltreatment and violence. Through the hard work and dedication of our members, APSAC has grown into a multidisciplinary group of professionals, who also are our friends, family, colleagues and the leading experts on the prevention and intervention of child abuse in the United States.

Please join us in New Orleans June 21 - 25, 2016.

*Frank Vandervort, J.D.
APSAC Board President*

About the Colloquium

This year we offer 83 institutes and workshops which address all aspects of child maltreatment including prevention, assessment, intervention and treatment with victims, perpetrators and families affected by physical, sexual and psychological abuse and neglect. Cultural considerations will also be addressed.

The educational goal of APSAC's Colloquium is to foster professional excellence in the field of child maltreatment by providing interdisciplinary professional education.

Upon completion of this activity, participants should be able to:

- 1) Identify physical abuse, sexual abuse and neglect in children
- 2) Treat abused and neglected children
- 3) Apply model examination techniques for assessment of abused/neglected children
- 4) Describe and utilize the most up-to-date information concerning working with abused and neglected children to improve patient care
- 5) Prepare and report quality testimony in court cases, both as experts and as witnesses

Workshops have been designed for professionals in mental health, medicine and nursing, law, education, prevention, law enforcement, research, advocacy, child protection services, and all who serve children and families affected by child maltreatment and violence.

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Program Categories

The Colloquium is divided into tracks that focus on specific topics. The following is a list of the different categories offered:

CD	=	Cultural Diversity
CP/LE	=	Child Protection/Law Enforcement
INTD	=	Interdisciplinary
FI	=	Forensic Interviewing
LAW	=	Law
LE	=	Law Enforcement
MH	=	Mental Health
M&N	=	Medicine and Nursing
PREV	=	Prevention

Presentation Skill Level

(Beginning/Intermediate/Advanced)

Colloquium Events

Pre-Conference Advanced Training Institutes

(Pre-registration is required)

Pre-Conference Cultural Institute

(Pre-registration is required)

Cultural Diversity Networking Session

(No additional fee, no pre-registration is required)

Child Fatality Task Force Meeting

(No additional fee, no pre-registration is required)

Open Meeting on the APSAC Position Paper on Allegations of Interpersonal Violence in Divorce/Relationship Dissolution

(No additional fee, no pre-registration is required, to be held during Thursday lunch break)

State Chapter Meeting

(No additional fee, no pre-registration is required)

Welcome Reception/Poster Presentations

(No additional fee, pre-registration is required – see appropriate box on registration form)

William Friedrich Memorial Lecture and Luncheon

(No additional fee, pre-registration is required – see appropriate box on registration form)

Colloquium Collaborators - Thank You!

- Audrey Hepburn CARE Center
- America's Missing: Broadcast Emergency Response (AMBER)
- Children's Hospital New Orleans
- Fox Valley Technical College (FVTC)
- Institute for Human Services
- Internet Crimes Against Children Task Force (ICAC)
- National Criminal Justice Training Center (NCJTC)
- National Center on Missing and Exploited Children (NCMEC)
- New Orleans Children's Advocacy Center
- Prevent Child Abuse America (PCAA)
- SAGE Publications

Schedule

June 21, Tuesday

Advanced Training Institute #1

7:30 a.m. – 5:00 p.m.

Registration

8:30 a.m. – 5:00 p.m.

Institute #1

12:00 p.m. – 1:30 p.m.

Lunch (on your own)

June 22, Wednesday

Advanced Training Institutes/ Cultural Institute

7:30 a.m. – 5:00 p.m.

Registration and Exhibits

7:30 a.m. – 8:30 a.m.

Continental Breakfast

8:30 a.m. – 12:00 p.m.

Institute Sessions

12:00 p.m. – 1:30 p.m.

Lunch (on your own)

1:30 p.m. – 5:00 p.m.

Institute Sessions (continued)

5:00 p.m. – 6:00 p.m.

Child Fatality Task Force Meeting

5:00 p.m. – 6:00 p.m.

Cultural Diversity Networking Session

June 23, Thursday

APSAC Colloquium

7:30 a.m. – 5:00 p.m.

Registration and Exhibits

7:30 a.m. – 8:30 a.m.

Continental Breakfast

8:30 a.m. – 10:00 a.m.

The SAGE Charles T. Hendrix Keynote Address

10:30 a.m. – 12:00 p.m.

Workshop Sessions

12:00 p.m. – 1:30 p.m.

Lunch (on your own)

1:30 p.m. – 3:00 p.m.

Workshop Sessions

3:30 p.m. – 5:00 p.m.

Workshop Sessions

5:00 p.m. – 6:00 p.m.

State Chapter Meeting

5:00 p.m. – 6:30 p.m.

Welcome Reception and Poster Presentations

June 24, Friday

APSAC Colloquium

7:30 a.m. – 5:00 p.m.

Registration and Exhibits

7:30 a.m. – 8:30 a.m.

Continental Breakfast

8:00 a.m. – 9:00 a.m.

Research Sessions

9:15 a.m. – 10:15 a.m.

Plenary

10:30 a.m. – 12:00 p.m.

Workshop Sessions

12:00 p.m. – 1:00 p.m.

Friedrich Memorial Lecture and Luncheon

1:15 p.m. – 2:45 p.m.

Workshop Sessions

3:00 p.m. – 4:30 p.m.

Workshop Sessions

June 25, Saturday

APSAC Colloquium

8:00 a.m. – 12:00 p.m.

Registration and Exhibits

8:00 a.m. – 8:30 a.m.

Continental Breakfast

8:30 a.m. – 10:00 a.m.

Workshop Sessions

10:30 a.m. – 12:00 p.m.

Workshop Sessions

Plenary Sessions

June 23, Thursday, 8:30-10:00

What Practices Are We Engaging in Now That 15 Years From Now We're Going to Look Back on and Think "What in the World Were We Thinking?"

From disco to pet rocks, our past is littered with things which make us wonder, what in the world were we thinking? The field of child maltreatment and interpersonal violence has certainly had its share of misguided ideas, from satanic ritual abuse hysteria to multiple personality disorder treatment centers. How did this field get so many things so wrong? What were the values, thinking and processes that led to those errors and how do we make sure we learn from those mistakes and not repeat them.

Paul Stern, J.D., Deputy Prosecuting Attorney, Snohomish County, Washington

Ben Saunders, Ph.D., Professor in the Department of Psychiatry and Behavioral Sciences at the Medical University of South Carolina in Charleston, SC and Associate Director of the National Crime Victims Research and Treatment.

June 24, Friday, 9:15-10:15

Assessing Child Well Being Across the Social Ecology

What actions, at each level of the social ecology, can lead to changes in these norms that might improve child well-being? How can we know if we've "moved the needle" on child well-being? These questions are fundamental to the work of Prevent Child Abuse America, a national non-profit organization with chapters in all fifty states and more than 600 Healthy Families America home visiting sites. APSAC members and participants at the APSAC national conference are a critical audience to engage in this conversation to help create social change to improve the well-being of children based on sound research.

Moderator: Janet Rosenzweig, Ph.D., Vice President for Programs and Research, Prevent Child Abuse America

Panelists: Sandra Alexander, M.Ed., Division of Violence Prevention, Centers for Disease Control and Prevention

David Murphey, Ph.D., Child Trends

Join Your Colleagues at These Special Events!

**See the APSAC website for details and information on how to sign up
(in some cases a fee will apply)**

Wednesday June 22nd and Thursday June 23rd

Silent Auction - This may be a silent auction, but in true New Orleans style this event makes plenty of noise for a great cause. Over \$2,000 was raised at the 2014 APSAC Colloquium! The exciting Big Easy themed auction features a wide assortment of amazing items such as gift certificates to award-winning restaurants, incredible artwork from our talented local artists, local hand crafted jewelry, and much more! (auction will end during the Thursday Reception and Poster Session)

Wednesday, June 22nd

Second Line - Celebrate in true New Orleans fashion with a Second Line that will lead APSAC attendees from the Sheraton Hotel through the streets of the French Quarter. All of the APSAC attendees form a second line behind the brass band who hold decorated parasols. Have the time of your life dancing to the music, throwing beads and waving handkerchiefs Big Easy style!

Followed by a Posh Pub

Crawl - Crawl on over to the city's swankiest bars for New Orleans signature cocktails hosted by The New Orleans Children's Advocacy Center.

Friday, June 24th

Haunted History Tour -

Escape into the past on this eerie, yet fun-filled adventure! This two hour French Quarter walking ghost tour explores the grim and ghastly history of New Orleans. The tour even stops at New Orleans most haunted bar, Jean Lafitte's Blacksmith Shop along the way.

Join us for complimentary yoga each day!

Check the website for additional activities

Pre-Conference Advanced/ Cultural Training Institutes

**June 21/22, Tuesday and
Wednesday Institute I**

8:30 a.m. – 5:00 p.m.
(12:00 – 1:30 Lunch - on your own)

1. Trauma-Focused Cognitive Behavioral Therapy for Children and Families

Trauma-Focused Cognitive Behavioral Therapy (TF-CBT) has the greatest amount of empirical support of any treatment for children, adolescents, and families exposed to traumatic life events. This two-day institute will present the basic tenets of TF-CBT, review the TF-CBT PRACTICE components, and diverse implementation strategies. A prerequisite for this training is completion of TF-CBTWeb which can be found at www.musc.edu/tfcbt. Please bring your certificates of completion to the training.

Anthony Mannarino, Ph.D.

June 22, Wednesday Institutes 2-6

8:30 a.m. – 5:00 p.m.
(12:00 – 1:30 Lunch - on your own)

2. Safety Planning and Other Immediate Safety Interventions: Establishing National Best Practices

Facilitators will present key concepts specific to safety intervention. Participants will share experience and dialogue to build on these concepts and develop national best practices on this topic.

*Stacy Saunders-Adams, Ph.D.; Vince Ciola, M.B.A.;
Denielle Ell-Ritinger*

3. Lessons from Fatal Child Abuse for CPS, Police and Other Partners: A Forensic Pediatrician and Forensic Pathologist Show You What They See

Not all child fatalities are easy to explain. Learn from child fatality cases how collaboration can bring together otherwise missed pieces of the puzzle surrounding child deaths.

Wendy Gunther, M.D.; Suzanne Starling, M.D.

4. Preparation and Presentation of Expert Testimony

Like performing state of the art professional work, skills at testifying must also be learned. This institute provides an understanding for the professional's role in court and what is necessary to properly prepare. Methods of effective presentation and techniques for withstanding cross-examination are discussed. This presentation would be of value to physicians, psychologists, social workers, nurses, investigators, and to the lawyers who present and assail their testimony.

*Paul Stern, J.D.; Viola Vaughan-Eden, Ph.D.;
Gina Coslett*

5. "Simon Says": How Medical Providers Can Improve Communication with the Multidisciplinary Team and Juries to More Effectively Protect Children

In this institute experts and willing participants will work together in developing succinct responses to common issues such as delayed disclosure, recantation and normal physical findings. Simple ways to prepare for testimony will be shown including sample direct examination questions for the perfect "plug and play" of aspects such as qualifications to assure jury and judicial acceptance of expertise. In addition, unique techniques to dealing with typical typologies of defense attorney approaches will be practiced.

*Adrienne Atzemis, M.D.; Barbara Knox, M.D.;
Debra Esernio-Jenssen M.D., Randal Alexander M.D.
Neha Mehta, M.D.; Stacie LeBlanc J.D., M.Ed.*

6. Cultural Institute:

8:30 – 12:00

Reducing Corporal Punishment in ALL Families: Multicultural Frameworks

This presentation explores the delicate and controversial line between corporal punishment and physical abuse, and how ethnic culture influences our work on these issues. Participants will learn practical techniques for motivating families from all groups to reduce their use of violent parenting with their children. Examples will be drawn from African American, European American, Somali, Latino, Asian, religious, and military families

Lisa Fontes, Ph.D.

1:30 – 5:00

Creative Conversations to Keep Children Safe: Examining Personal and Institutional Bias

In this highly interactive workshop, participants will explore the roots of their own ideas about corporal punishment. We will also discuss cultural, racial, and religious biases that we have seen in the course of our work on child maltreatment, and commit to making some changes.

Lisa Fontes, Ph.D.

5:00 – 6:00 p.m.

Child Fatality Task Force Meeting (no pre-registration is required)

5:00 – 6:00 p.m.

Cultural Diversity Networking Session (no pre-registration required)

APSAC's 24th Annual Colloquium

June 23, Thursday

8:30 a.m. – 10:00 a.m.

Welcome

Tricia Gardner, J.D.
APSAC President Elect

The SAGE Charles T. Hendrix Keynote Address

What Practices Are We Engaging In Now That 15 Years From Now We're Going To Look Back On And Think "What In The World Were We Thinking?"

Paul Stern, JD; Ben Saunders, PhD

10:30 a.m. - 12:00 p.m.

Workshops 7 - 16

7. Race, Class, and Risk: The Impacts of the Social Environment on Children and Families

(Intermediate – INTD)

Anthony Zenkus, M.S.W.

Split Sessions:

8a. RADical Ideas: An Empirical Perspective on Reactive Attachment Disorder and "Attachment Therapy"
(Beginning-MH)

Brian Allen, Psy.D.

8b. Sexual Behavior Problems in Children: A Clinical and Empirical Update

(Beginning-MH)

Brian Allen, Psy.D.

9a. Understanding Trauma and the Impact on Children with Disabilities
(Beginning-CP/CW)

Carla Aaron, M.S.W.; Scott Modell, Ph.D.

9b. Making Friends and Staying Safe: A Group Therapy Approach to Preventing Abuse in Children with Autism and Other Developmental Disabilities

(Intermediate-MH)

Lydia Kim, Psy.D.; Julie Hewett, PhD;
Veronica Chavez, Ph.D.

10a. NCA Revised Accreditation Standards for Medical and Mental Health: A Look Ahead

(Intermediate-M&N)

Jan Dunn, B.S.; Karen Farst, M.D.;
Ernestine Briggs-King, Ph.D.

10b. Preparing for the New NCA Standards on Mental Health Assessment: Best Practices and Training (Intermediate-MH)

Jeffrey Wherry, Ph.D.

11a. Therapy with Children & Families Exposed to Domestic Violence
(Beginning – MH)

Debbie Lyons, M.Ed.

11b. Behind Closed Doors: The Connection between Domestic Violence and Child Abuse Considerations and Strategies for Investigators

(Beginning – INTD)

Joseph Spusta, M.A.

12a. Somatic Soothing: A Somatic Based Intervention for the Treatment of Trauma

(Intermediate – MH)

Anne Farina, L.C.S.W.; Kate Feder, Psy.D.

12b. The Healing Story: Creative Approaches to Trauma Narrative
(Intermediate – MH)

Dwight Hurst, L.P.C.

13a. Minimal Facts Interviewing in Initial Child Abuse Disclosures
(Beginning – INTD)

Vanessa Funfsinn, M.A.; Leslie Schmerler, M.A.

13b. Forensic Interviewing of Children With Mental Illness
(Intermediate – CP/CW)

Lauren Maltby, Ph.D.; Kristine Hodshon, Psy.D.

14a. Sexual Development in the Digital Age

(Intermediate – MH)

Julia Grimm, M.S.W.; Carrie Strunsky, L.P.C.

14b. Acute Child Sexual Abuse/Assault: An Innovative Model of Care
(Advanced, INTD)

Gail Horner, A.P.N.; Jenifer Westgate, M.S.W.;

Dodie Allen, M.S.W.

15a. 2,000 Child Protective Service Workers Speak: Utilizing Crisis Debriefing following Child Fatality and Other Critical Incidents
(Beginning – CP/CW)

Mary Pulido, Ph.D.

15b. Taking Care of Your Multi-Disciplinary Team: Combatting Secondary Traumatic Stress
(Intermediate – INTD)

Mary Pulido, Ph.D.

16. Research Presentation: The Health of Children in Foster Care: Exploring Models to Address Complex Health Needs

(Advanced – M&N)

Bart Klika, Ph.D.; Ashley Wilfong, M.S.W.;

Lisa Schelbe, Ph.D.

12:00 p.m. - 1:30 p.m.
Lunch (on your own)

1:30 p.m. - 3:00 p.m.

Workshops 17 - 26

17. The Art of Interviewing Children
(Intermediate – INTD)

Scott Snider, L.C.S.W.; Julie Kenniston, M.S.W.

18. EBP Adaptation vs Drift: Some Guidelines, Examples, and Caveats
(Intermediate – MH)

Lucy Berliner, M.S.W.; David Kolko, Ph.D.

19. Building on 30 Years of Experience: Charting A New Course for MDT's
(Intermediate – INTD)

Charles Wilson, M.S.W.; Dona Pence, B.S.

20. No Child Should Die in Vain: Moving from Death Review to Public Attention and Social Change
(Intermediate – A&P)

Betty Wade Coyle, M.A., Tricia Gardner, J.D.

21. “No Hitting Zones”? Can We Make This a National Goal?

(Intermediate – PREV)

Randell Alexander, M.D.; Stacie LeBlanc, J.D.;

Ellie Wetsman, M.D.

22. Child Abuse and Domestic Violence: Moving Toward a More Collaborative Response
(Intermediate – INTD)

Josh Hanson; Cynthia Scott, M.A.;

Anthony Zenkus, M.S.W.

23. Effectively Serving Sexually Exploited Youth: Innovative Practices Utilizing Trauma-Informed Care
(Intermediate – MH)

Brandi Liles, Ph.D.; Dawn Blacker, Ph.D.;

Kelly Kinnish, Ph.D.

24. Munchausen Syndrome By Proxy: Different Names, Same Diagnosis
(Advanced – INTD)

Debra Esernio-Jenssen, M.D.

25. Promoting Resiliency in Children: Current Research, Issues, and Techniques

(Advanced – MH)

Robert Geffner, Ph.D.

26. Research Presentations:

Neighborhood Mental Health Resources and the Rates of Child Abuse and Neglect
(Intermediate – CP/CW)

Yiwen Cao, M.S.W.; Kathryn Maguire Jack, Ph.D.

Predictive Factors of Child Neglect (in mothers' lives)
(Beginning – CP/CW)

Rufaro A. Chitiyo, Ph.D.

Assessing Fathers
(Intermediate – CP/CW)

Robert Ortega, Ph.D.

APSAC's 24th Annual Colloquium Agenda

3:30 p.m. - 5:00 p.m.
Workshops 27 - 36

27. The Whole Child: A Model for Integrated Assessment of Medical and Mental Health Needs of Foster Children
(Intermediate – INTD)

Karen Rogers, Ph.D.; Suzanne Roberts, M.D.; Jennifer Rafeedie, Psy.D

28. The Art of Presenting Evidence in the Forensic Interview
(Advanced – INTD)

Crystal Gregory

29. Trauma-Informed Forensic Child Maltreatment Investigations
(Intermediate – INTD)

Dona Pence, B.S.

30. Corroborating Evidence? Reducing the Child's Stress and Strengthening Your Case
(Beginning – CP/CW)

Jim Holler

31. Creating trauma-informed systems of care: Strategies and results from five states
(Advanced – CP/CW)

Bart Klika, Ph.D.; Melinda Baldwin, Ph.D.; James Caringj, Ph.D.

32. Unveiling APSAC's Revised Guidelines on Psychological Maltreatment
(Intermediate CP/CW)

Marla Brassard, Ph.D.; Zoe Chiel, B.A.; Stuart Hart, Ph.D.

33. Predictive Analytics in Child Welfare: Valiant Stallion, Trojan Horse, or a Little of Each? (Intermediate CP/CW)

Raelene Freitag, Ph.D.; Jesse Russell, Ph.D.

34. Child Abuse and Domestic Violence: Moving Toward A More Collaborative Response
(Intermediate – INTD)

Josh Hanson; Cynthia Scott, M.A.; Anthony Zenkus, M.S.W.

35. Best Practice in Child Protective Services Safety Planning
(Intermediate – CP/CW)

Stacey Saunders-Adams, Ph.D.; Vince Ciola MBA; Denielle Ell-Rittinger

36. Research Presentations: Evidence for an Expanded Model of CACs: Results from a National Survey of CAC Directors
(Intermediate – INTD)

Theodore Cross, Ph.D.; Debra Whitcomb, M.S.A.

Long-Term Psychotherapy with Current and Former Foster Youth
(Beginning – MH)

Saralyn Ruff, Ph.D.; June Clausen, Ph.D.; Rosana Aguilar, B.A.

Working with Collaborative Boards to Modify Mental Health Interventions for Child Welfare Services
(Beginning – MH)

Cole Hooley, L.C.S.W.; Geetha Gopalan, Ph.D.; Taiwana Lucienne, M.S.W.; Bessa Bauta

Welcome Reception & Poster Sessions
(pre-registration required)

5:00 p.m. - 6:30 p.m.

Playing to Heal: Providing Trauma-Informed Care for Young Children
Sinem, Akay, Ph.D.; Clair Lucas

Interdisciplinary Training Initiative for Underserved Children: Graduate Psychology Education

Tatiana Balachova, Ph.D.; Barbara Bonner, Ph.D.

Two Sides of the Globe: Does Child Maltreatment Differ in Oklahoman Siberia?

Tatiana Balachova, Ph.D.; Barbara Bonner, Ph.D.

Treatment Foster Care: An Intervention Designed to Reduce Adolescent Delinquency

Andrew Benesh, M.A.; Morgan Cooley, Ph.D.

“Sacred Time”: Putting Supervision Back on the Agenda

Amy Benton, Ph.D.; Amy Williams, B.A.

Children with Prenatal Substance Exposures in the Child Welfare System: An Exploratory Study

Jacquelyn Bertrand, Ph.D.; Sharon Newburg-Rinn, Ph.D.

The Effectiveness of a Parenting Intervention For Maltreating and At-Risk Caregivers of Infants and Toddlers

Kate Burger, M.A.; Amy Damashek, Ph.D.

Concurrence of Disability and Childbirth among Young Women with a Childhood History of Maltreatment and/or Foster Care

Leah Cheatham, J.D.; Leah Gjertson, J.D.

Foster Child Health, Behaviors, and Relationship with Caregiver: Does Child-Caregiver Relationship Matter?

Morgan Cooley, Ph.D.; Andrew Benesh

The Mediating Role of Self-Esteem for Adolescents in Foster Care

Morgan Cooley, Ph.D.; Heather Farineau, Ph.D.; Armeda Wojciak, Ph.D.

The Changing Role of Collaboration in the Criminal Prosecution of Child Abuse

Christine Corken, J.D.

We’re Going to the Dogs

Lisa DeGeeter, J.D.; Laura Romans, B.A.

Retail Health Nurse Practitioners and Human Trafficking: An Evidence Based Capstone Project

Erica Lemberger, Ph.D.

Sexual Abuse Case Substantiation among Latino/a Children: A Multilevel Model with Implications for Prevention

Laurie Graham, M.S.W.; Paul Lanier, Ph.D.; Michelle Johnson-Motoyama, Ph.D.

The Child Safety Movement: Transitioning to a Culture of Safety

Noel Hengelbrok, M.Sc.; Scott Modell, Ph.D.

Best Practice for Integrating and Utilizing the Nurse Practitioner in Your Child Abuse Team.

Beth Herold

Assessing Risk Factors for Abuse and Victimization in Children with Developmental Disabilities

Julie Hewett, Ph.D.

The Effect of Social Support on Child Maltreatment in the Neighborhood Context

Bomi Hirsch, Ph.D.

Exploring the Role of Stigma on Parental Engagement in Voluntary Services

Bart Klika, Ph.D.; Paul Lanier, Ph.D.

Addressing the First and Essential Step in Recruiting Diverse Rural Samples Characterized by Health Inequity: Teleconsent Barriers and Solutions

Cristina Lopez, Ph.D.; Suparna Qanungo, Ph.D.; Brandon Welch, Ph.D.

Community Participation and Child Maltreatment

Kathryn Maguire-Jack, Ph.D.; Yiwon Cao, M.S.W.

Agencies are Under Increased Pressure to Provide Evidence-Based Parenting Interventions

Catherine Moon, M.S.W.; Carolyn Finney, L.C.S.W.

The New Haven Trauma Competencies as a Tool for Trauma Mental Health Training

Micah Orliss, Ph.D.; Richelle Long, Ph.D.

Promoting Healthy Outcomes in Infant Safe Haven Programs

Micah Orliss, Ph.D.; Sheela Rao, M.D.; Oscar Donoso, Ph.D.

Strategies to Engage Multi-Stressed Children and Families in PCIT

Elizabeth Park, Psy.D.

Impact of Therapeutic Debriefing Session for Children Following Forensic Interview Related to Allegations of Sexual Abuse

Lisa Pfitzer, M.D.; Steve Johnson, M.D.

Exploring Family Engagement across Human Services and Education Fields

Penny Putnam-Collins; Anita Maina, M.S.W.

APSAC's 24th Annual Colloquium Agenda

Informant Discrepancies on DSM 5 PTSD Cluster Ratings: The Influence of Child and Family Variables

*Mollie Rischar, M.Ed.; Melissa Bernstein, Ph.D.;
Saba Shahid, Psy.D.*

Evaluation of an Alternate Version of the Parent-Child Aggression Acceptability Movie Task

Christina Rodriguez, Ph.D.; Shilpa Boppana, B.A.

Identification of Risk for Maltreatment within Early Head Start: A Mixed- Methods Study

*Alayna Schreier, M.A.; Samantha Pittenger, M.A.;
David Hansen, Ph.D.*

Neighborhood Social Cohesion and Intimate Partner Violence Prevention

*Kathryn Showalter, M.S.W.;
Kathryn Maguire Jack, Ph.D.*

Exploring Polyvictimization among Runaway Child Welfare Involved-Youth

*Susan Snyder, Ph.D.;
Robin Hartinger-Saunders, Ph.D.*

What Effect does Caseworker Listening Have on Inhalant Use?

Susan Snyder, Ph.D.; Darcey Merritt, Ph.D.

How the Intersection of Applied Anthropology and Time-Space Intelligent Child Protection Social Work Can Help Protect the World's Children

Colette Street, Ph.D.

Substantiation of Child Abuse Allegations When Child Custody is Disputed

Stacy Thomas, M.D.; Austen Carter, M.D.

Lateral Violence: Lived Experiences of Psychiatric Nurses

Margaret Touw, R.N.

Identifying the Trauma Recovery Needs of Children in Foster Care: An Examination of Child Welfare Workers' Effectiveness in Screening for Traumatic Stress

Adrienne Whitt-Woosley, L.C.S.W.

June 24, Friday

8:00 a.m. – 9:00 a.m.

Research Presentations 37 - 42

Split Sessions:

37a. Latino/a Children Reported to the Child Welfare System for Sexual Abuse: Implications for Prevention (Intermediate – PREV)

*Laurie Graham, M.S.W.; Paul Lanier, Ph.D.;
Michelle Johnson-Motoyama, Ph.D.*

37b. Characterizing Childhood Sexual Abuse: Implications for Prevention (Intermediate – PREV)

*Melissa Merrick, Ph.D.; Katie Ports, Ph.D.;
Derek Ford, Ph.D.*

38a. Expanding and Refining the Adverse Childhood Experiences Framework (Intermediate – INTD)

Joshua Mersky, Ph.D.; Colleen Janczewski, Ph.D.

38b. Impacts of Adverse Childhood Experiences on Fragile Family Children's Delinquent Behavior and Academic Achievement (Intermediate – CP/CW)

Lixia Zhang, M.S.W.; Guang Gao, Ph.D.

39a. The Intersection of Traumatic Stress and Substance Use in Adolescents (Intermediate – MH)

Miriam Silman, M.S.W.; Ginny Sprang, Ph.D.

39b. Substance Use Risk among Child Welfare Involved Runaway Youth (Intermediate – CP/CW)

*Susan Snyder, Ph.D.;
Robin Hartinger-Saunders, Ph.D.*

40a. Impacting Policy for Vulnerable Children: Linking Data Between Child Welfare and Child Care (Intermediate – A & P)

Jacqelyn McCroskey, Ph.D.; Susan Savage, Ph.D.

40b. Multidisciplinary Team Approaches to Child Representation Produce Better Outcomes (Intermediate – CP/CW)

Robbin Pott, J.D.; Justin Harper, M.S.W.; Terina Carte, J.D.

41a. The Neurobiology and Health Impacts of Early Trauma: From Cells to Neighborhoods (Intermediate – PREV)

Stacy Drury, Ph.D.; Stacie LeBlanc, J.D.

41b. Working Uphill: Challenges and Successes in Implementing Trauma Treatment in Community-Agencies (Intermediate – MH)

Virginia Strand; Marciana Popoescu, Ph.D.; Robert Abramovitz, M.D.

42a. Sexual Revictimization in Childhood and Adolescence: A Prospective Examination (Intermediate – PREV)

Samantha Pittenger, M.A.; Alayna Schreier, M.A.; David Hansen, Ph.D.

42b. Relationship Between Victim's Gender, Victim-Offender Relationship, and Location of Abuse in Cases of Child Sexual Abuse (Intermediate-INTD)

Corrine McCarthy, Psy.D.; Lindsay Liotta, Psy.D.; Amanda Lamanov, M.A.

**9:15 a.m. - 10:15 a.m.
Plenary Session**

Panel Discussion: What are Current Social Norms Around Child Well-Being?

Moderator: Janet Rosenzweig, Ph.D.; Sandra Alexander, M.Ed.; David Murphey, Ph.D.

**10:30 a.m. - 12:00 p.m.
Workshops 43 - 52**

43. Treating Adolescent Trauma with Mindfulness (Intermediate – MH)

Randy Semple, Ph.D.; John Briere, Ph.D.

Split Sessions:

44a. Expedited Rapport Building with Children using Animal Interventions (Advanced – MH)

Lisa Peacock

44b. Advocacy: Tails Above the Rest (Beginning – MH)

Joelle Henderson, M.A.; Lori Banks

45a. Finding Trace: Fusing the Forensic Interview with Forensic Evidence (Intermediate-INTD)

Jeremy Howell; Sally Sheppard, M.S.W.

45b. You Have Got This Case.... NOW WHAT????

(Intermediate – LE)

Jim Sears

46a. Interviewing Child Victims with Disabilities

(Intermediate – CP/CW)

Scott Modell, Ph.D.; Noelle Hengelbrok

46b. SOS: A Structured Psychological First Aid Tool for People with Developmental Disabilities, Their Families and Their Caregivers (Intermediate – MH)

Aafke Scharloo

47a. Clinical Approaches to Working with Child Sex Trafficking Victims (Intermediate – INTD)

Danielle Madera, Ph.D.

47b. Protocol for the Multidisciplinary Investigation and Prosecution of Child Abuse and Sexual Exploitation (Intermediate – INTD)

Jodi Spiegel, J.D.

48a. Bruises, Burns, and Broken Bones - When They Are NOT Abuse (Intermediate – CP/CW)

Mark Mannenbach, M.D.

48b. Hot Liquid Burns: Child Abuse or Accident?

(Intermediate – INTD)

Neha Mehta, M.D.

49a. Treatment of Sexually Abused Infants and Toddlers: What Can We Do When Children Aren't Interviewable? (Intermediate – INTD)

Michele Many, L.C.S.W.; Amy Dickson, Psy.D.

APSAC's 24th Annual Colloquium Agenda

49b. Clinical Considerations for the Advanced Forensic Interviewer (Intermediate – CP/CW)

*Amber McDonald, L.C.S.W.;
Katie Ashburner, M.S.W.*

50a. Qu, Cmo y Cundo de la Entrevista Forense (What, When and How of the Forensic Interview) (Beginning – CP/CW)

Toni Cardenas, L.C.S.W.

50b. Unnamed and Disenfranchised Losses for Latino Children who have been Sexually Abused and Their Families: A Family Therapy Perspective (Intermediate – MH)

*Natalia Mercado, M.A.;
Ninfa Martinez Aguilar, M.A.;
Alexandra Zaikova, M.A.*

51a. Organizational Strategies for Work Related Trauma Exposure (Intermediate – Admin)

Karen Hangartner, M.S.W.

51b. Assessing and Implementing Provider Self-Care Strategies to Promote Longevity in Trauma Work (Intermediate – INTD)

*Julie Hewett, Ph.D.; Lydia Kim, Psy.D.;
Jesse Olague, Psy.D.*

52. Research Presentations: Reducing Parental Stress among Child Welfare-Involved Parents: Effects of a Randomized Trial (Beginning – CP/CW)

Samantha Brown, M.A.

Parent Voices: Discovering Pathways to Change Through Family Time Coaching (Intermediate – CP/CW)

S. Auguste Elliott, Ph.D.; Mark Johnson

Maternal Trauma In Child Welfare: Integrating Knowledge with Prevention (Intermediate – INTD)

Elisa Kawam, Ph.D.

12:00 p.m. – 1:00 p.m.

William Friedrich Memorial Lecture and Luncheon

(pre-registration required)

1:15 p.m. – 2:45 p.m.

Workshops 53 - 62

53. Addressing High Risk Behaviors in Adolescents: Applications of the ITCT-A Model (Intermediate – MH)

John Briere, Ph.D.; Cheryl Lanktree, Ph.D.

54. Child Torture: Recognition, Presentation, and Outcomes (Intermediate – M & N)

*Barbara Knox, M.D.;
Debra Esernio-Jenssen, M.D.*

55. Whom to Believe: Investigator Bias and False Allegations of Child Abuse (Intermediate – INTD)

Amy Russell, J.D.

Split Session

56a. An Expanded Forensic Interview Protocol (Intermediate – CP/CW)

Rita Farrell, B.S.

56b. We Need to Talk about Peer Review (Intermediate – CP/CW)

Andrea Richey, M.S.W.

57. APSAC Guidelines for Prevention (Intermediate – INTD)

Bart Klika, PhD; Stuart Hart, Ph.D.

58. Offender Typology, Behavioral Characteristics (Advanced-LE)

Jerry Barker

59. The Disclosure Wars: Is it Easy or Difficult for Children to Disclose Sexual Abuse? (Advanced – INTD)

Kathleen Faller, Ph.D.; Mark Everson, Ph.D.

60. Forensic Versus Clinical Roles for Psychologists in Providing Court Testimony (Beginning – MH)

*Kimberly Campbell, Ph.D.;
Jacqueline Jackson, Ph.D.*

61. Less and More: Innovations of a Highly Effective Evidence-Based Treatment, Part I (Advanced – MH)

Anthony Urquiza, Ph.D.; Susan Timmer, Ph.D.; Dawn Blacker, Ph.D.

62. Research Presentations: Child Physical Abuse Prevention Survey of Pediatricians (Intermediate-CP/CW)
Catherine Taylor, Ph.D.

Prosecuting Child Maltreatment: Results of a National Survey of Prosecutor (Intermediate – A/P)
Debra Whitcomb, M.A.; Theodore Cross, Ph.D.

Translating the Following First Families (Triple-F) Study into Physical Child Abuse Prevention Efforts (Intermediate – PREV)
Christina Rodriguez, Ph.D.; Paul Silva, Ph.D.

3:00 p.m. – 4:30 p.m.
Workshops 63 - 72

63. Treatment of Complex Trauma in Children and their Families: An Integrative Approach (Intermediate – MH)
Cheryl Lanktree, Ph.D.

64. Advanced Interventions for Chemically Addicted, Trauma Reactive Youth (Advanced – MH)
John Seasock, Psy.D.

65. Engaging Children and Families in the Treatment Process: Using Standardized Measures and Engagement Strategies to get Therapy Buy-In (Intermediate – MH)
Laura Merchant, M.S.W.

66. Where's the Evidence? Understanding the Myths of Child Sexual Abuse from Disclosure to Courtroom (Intermediate – MH)
Hollye Gallion, M.S.N.
Denise Alexander, M.S.S.W.; Ann Post, M.A.; Kimberly Lund, J.D.

67. Legal Issues and Considerations in Child Abuse and Neglect Cases (Advanced – LE)
Judy Johnston

68. A Pediatric National Protocol for Sexual Abuse Medical Forensic Examination (Advanced – INTD)
Diane Daiber, B.S.N.; Kim Day, R.N.; Barbara Knox, M.D.; Debra Esernio-Jenssen, M.D.

69. Serving as an Expert in Child Maltreatment Cases (Advanced – INTD)
Kathleen Faller, Ph.D.; Davin Corwin, M.D.,; Frank Vandervort, J.D.

70. A Community Integrated Model for Trauma Focused Treatment of Early Childhood Abuse (Intermediate – MH)
H. Jane Sites; Terrance Wade, Ph.D.; Daniel Nelson, M.D.

71. Less and More: Innovations of a Highly Effective Evidence-Based Treatment, Part 2
Anthony Urquiza, Ph.D.; Susan Timmer, Ph.D.; Dawn Blacker, Ph.D.

72. Research Presentations: Dad2K: An Adaptation of SafeCare for Fathers of Young Children (Intermediate, PREV)
Melissa Cowart-Osborne; Shannon Self-Brown, Ph.D.

Family FUSION: An Abbreviated Adaptation of SafeCare (Intermediate, PREV)
Whitney Rostad, Ph.D.; Daniel Whitaker, Ph.D.; Theresa Glasheen

An Adaptation of SafeCare for Group-Based Formats (Intermediate, PREV)
Jenelle Shanley Chatham, Ph.D.

APSAC's 24th Annual Colloquium Agenda June 25, Saturday

8:30 a.m. – 10:00 a.m.
Workshops 71 - 77

**73. Child Homicide Investigation
(Intermediate – LE) Part I**
Brian Killacky

Split Sessions:

**74a. Compensation for Child
Pornography Victims: The Impact
of Paroline v. United States
(Intermediate – Law)**
James Marsh, J.D.

**74b. Addressing the Injustice of Delay
in Child Victim Cases
(Intermediate – CP/CW)**
Dwight Scroggins, J.D.

**75a. Implementing Evidence-Based
Practices: Understanding and
Effectively Navigating the Selection
Process
(Intermediate - CP/CW)**
Jared Martin, M.A.

**75b. Degrees of Freedom: The Art
of Forensic Interviewing in a Sea
of Standards and Practice Models
(Intermediate – INTD)**
Patricia Snyder-Mathews, M.A.

**76a. “Daddy was jumping on mommy!”
Forensic Interviews with Children who
have Witnessed Domestic Violence
(Beginning – LE)**
Linda Mikow, M.A.; Karla Hallacy, L.P.C.

**76b. Blocked, Now What?: A Practical
Discussion on Interview Challenges
(Intermediate – INTD)**
Jennifer Westgate, M.S.W.; Cathy Davis, L.P.C.

**77a. Relationship-Based Practices with
Current and Former Foster Youth
(Intermediate – MH)**
Saralyn Ruff, Ph.D.; Toni Heineman

**77b. Trauma-Informed Approaches for
Working with Foster and Adoptive
Families
(Beginning – MH)**
Brooke Osborn, Ph.D.

10:30 a.m. – 12:00 p.m.
Workshops 78 – 84

**78. Child Homicide Investigation
(Intermediate – LE) Part 2**
Brian Killacky

**79. Addressing Trauma in the Family:
A Comprehensive Family Treatment
Using Play/Adventure-Based
Therapeutic Strategies
(Intermediate – MH)**
*Mary Ortega, L.C.S.W.; Leah Elliott, L.C.S.W.;
Esther Ayers, M.S.W.*

**80. What are Your Patient’s Mouths
Telling You about Head and Neck
Abuse and Neglect?: A Dentist’s
Perspective
(Beginning – M & N)**
Janice Townsend; Robert Barsley

Split session:

**81a. Behind the Scenes and Before the
Interview: The CAC Approach for a
Successful Interview (Beginning – A/P)**
Brandi White, M.A.; Holly Chandler, B.A.

**81b. Welcome to the Team! How to
Implement an MDT Orientation in
your CAC
(Beginning CP/CW)**
Brandi White, M.A.; Holly Chandler, B.A.

**82. A Qualitative Description of Child
Maltreatment Associated with Flocka
Use
(Intermediate – INTD)**
John Wright, M.D.; Mary Ellen Wright, Ph.D.

**83. Interviewer Mistakes and Moving
Forward
(Advanced – CP/CW)**
*Kerry Hannan, Ph.D.; Nikki Daskalakis, M.S.W.;
Crimson Barocca*

24th Annual APSAC Colloquium 2016 Registration Form

This form may be duplicated - one person per registration form, please.
 You may also register online at www.apsac.org. Registration will be confirmed by email only
 Pre-registration closes June 8th. After June 8th you may register on site in New Orleans.

Name: _____

Agency: _____

Billing Address: _____

Phone: _____ Email: _____

How did you hear about the Colloquium?

Printed Brochure	Printed Post Card	Email
From a Colleague or Friend	Web Search	Past Attendance
Employer	Other _____	

Discipline (circle as many that apply)

CPS	Education	Law	Law Enforcement	Medicine	Ministry
Nursing	Psychiatry	Psychology	Social Work	Sociology	Other

APSAC Colloquium Fees

	Member	Non-Member
June 21-22, Advanced Training Institute #1 ONLY Registration	_____ \$300	_____ \$350
June 22nd, Advanced Training/Cultural Institutes # 2-6 ONLY Registration	_____ \$150	_____ \$175
June 21-25, Advanced Training Institute #1 and Colloquium Registration	_____ \$549	_____ \$649
June 22-25, Advanced Training Institute # 2-6 and Colloquium Registration	_____ \$489	_____ \$579
June 23-25, Colloquium Registration ONLY	_____ \$429	_____ \$489
June 23-25, Student Registration	_____ \$200	_____ \$250
Continuing Education Credit	_____ \$40	_____ \$40
LATE FEE – if you submit this registration after May 22, 2016	_____ \$75	_____ \$75
Total Submitted	_____	_____

Workshop Preferences – Please see brochure for full listing and descriptions – **only** indicate the session number here. When you are registering for multi-part workshops, be sure to indicate both parts in the corresponding time frames.

Day, Date and Time	Workshop Numbers	Selection
Tues./Wed., June 21-22 Advanced Training Institute	8:30 am – 5:00 pm Institutes #1	
Wednesday, June 22nd Advanced Training/Cultural Institute	8:30 am – 5:00 pm Institutes #2 - 6	
Thursday, June 23rd, Colloquium	10:30 am Workshops #7 - 16	
	1:30 pm Workshops #17 – 26	
	3:30 pm Workshops #27 – 36	
Friday, June 24th, Colloquium	8:00 am Workshops #37 – 42	
	10:30 am Workshops #43 – 52	
	1:15 pm Workshops #53 – 62	
	3:00 pm Workshops #63 – 72	
Saturday, June 25th, Colloquium	8:30 am Workshops #73 – 77	
	10:30 am Workshops #78 - 83	

Please indicate if you are attending the following events by checking the appropriate space:

Thursday, June 23rd Welcome Reception: _____ Friday, June 24th Luncheon _____ Vegetarian _____

****Registration Fee includes daily Continental Breakfast, Welcome Reception and Luncheon****

All registrations must include payments by credit card, check or purchase order.

Payment: _____ Enclosed is my check or money order _____ Enclosed is a purchase order

Charge to the following (circle one): MasterCard Discover VISA American Express

Card # _____ Expiration Date: _____ Security Code: _____

Cardholder Name & Signature: _____

Please send the registration form to APSAC, 1706 E. Broad Street, Columbus, OH 43203. You may fax it to 614-251-6005 or scan and email to apsac@apsac.org. You may also register online at www.apsac.org. **Cancellations** – APSAC will refund all written cancellation requests received by May 22, 2016, less a \$100 administrative fee. If you have questions please call 1-877-402-7722. **ADA Accommodations** – If you require special accommodations, please contact us at jcampbell@apsac.org. APSAC's Tax ID is 93-0940608.

Continuing Education Credits

Continuing education credit for the 24th Annual Colloquium is co-sponsored by the American Professional Society on the Abuse of Children and The Institute for Continuing Education. The program offers a total of 27.50 contact hours. Continuing education credit is awarded on a session-by-session basis, with full attendance required for the sessions attended. Partial session credit is not offered. The CE processing fee is \$40.00 which may be paid with registration on-site. Colloquium attendees who wish to receive continuing education credit MUST check in at the Continuing Education desk to make formal application and receive continuing education materials. CE verification will be mailed to CE applicants following receipt of completed forms. If you have questions regarding the program, continuing education credit for your discipline and/or state, learning objectives, presenters, or for grievance issues, contact The Institute at: 251-990-5030; e-mail: instconted@aol.com.

Psychology: The Institute for Continuing Education is an organization approved by the American Psychological Association (APA) to sponsor continuing education for psychologists. The Institute for Continuing Education maintains responsibility for this program and its content. All clinical sessions are approved for psychology CE credit.

Counseling: For counselors seeking credit, The Institute for Continuing Education will submit a co-sponsorship application to NBCC.

Social Work: The Institute for Continuing Education is approved as a provider for social work continuing education by the Association of Social Work Boards (ASWB), though the Approved Continuing Education (ACE) program. The Institute for Continuing Education maintains responsibility for the program. ASWB Provider No. 1007. Licensed social workers should contact their individual state jurisdiction to review current continuing education requirements for license renewal.

Florida Dept. Health, Division Social Work, Provider BAP 255, expiration 03/2017.

Illinois Dept. Professional Regulation, Provider No. 159-000606

Ohio Counselor and Social Work Board Provider No. RCS 030001

New York SED: New York Board Social Work, Provider 0025.

Marriage-Family Therapy: Florida Dept. Health, Division MFT, Provider BAP 255, expiration 03/2017. **Note:** This program has not been pre-approved by the LA Assn. MFT.

Nursing: The Institute for Continuing Education is an approved provider of continuing education in nursing by the California Board of Nursing, Provider CEP 12646. Nurses should check with their state board to determine if credit issued through an approved of the California/Alabama Board of Nursing is accepted.

Legal: This program will be submitted for to the Ohio Supreme Court, Commission on Continuing Legal Education, for review. Attorneys are responsible for checking with their State Bar to determine if CLE hours approved by the Ohio Supreme Court, Commission on Continuing Legal Education, are accepted by their state bar for CLE credit. Attorneys may check with The Institute for Continuing Education at: instconted@aol.com, regarding the application review decision of the Ohio Supreme Court.

Law Enforcement: Law Enforcement professionals who make application for continuing education credit will be furnished with verification of contact hours earned, which they may submit to their State POST for credit, as appropriate. Law Enforcement professionals should check with their State POST to determine if this program will be acceptable for continuing education requirements in their state.

Non-Credit Events: Breakfast, lunch, reception events, committee meetings, networking sessions.

Skill Level: Some sessions have been rated for skill level (beginning / intermediate / advanced). Participants are urged to review session descriptions for appropriateness for professional development.

Instructional Methodology: May include Lecture, demonstration, audio/visual, experiential practice of techniques, large and small group discussion.

Summary of Contact Hours Offered

Tuesday, June 21:	6.00 hrs.
Wednesday, June 22:	6.00 hrs.
Thursday, July 23:	6.00 hrs.
Friday, July 24:	6.50 hrs.
Saturday, July 25:	3.00 hrs.
Total:	27.50 hrs.

CME Accreditation Statements: This activity has been planned and implemented in accordance with the Essential Areas and Policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of University of Nevada School of Medicine and APSAC. The University of Nevada School of Medicine is accredited by the ACCME to sponsor Continuing Medical Education for physicians.

Certification Statement: The University of Nevada School of Medicine designates this live activity for a maximum of 29 AMA PRA Category I Credit(s)[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Disclosure Policy: It is the policy of the University of Nevada School of Medicine, Office of Continuing Medical Education that the speaker and provider disclose real or apparent conflicts of interest relating to the topics of this educational activity, and also disclose discussions of unlabeled/unapproved uses of drugs or devices during their presentation(s). The University of Nevada School of Medicine, Office for Continuing Medical Education has established policies in place that will identify and resolve all conflicts of interest prior to this educational activity. Detailed disclosure will be made prior to the activity.

Instructions for Obtaining Credit: In order to claim AMA PRA Category I Credits[™] for your participation in this activity, Activity Attendees must: Sign-in at the registration desk on the 1st day of the conference; Participate in the activity; Complete and return the Faculty Evaluations sheets daily; Complete and return the Activity Evaluation at the conclusion of the course; Complete, including signature and indication of number of credits, and return the Request for Credit Form at the conclusion of the activity. Certificates indicating AMA PRA Category I Credits[™] will be distributed via US mail 6 – 8 weeks following the colloquium. There is a \$40 administrative fee, payable to APSAC, for receipt of approved credits. This fee may be included with the registration fee by checking the appropriate box on the registration form. If you have questions concerning Continuing Medical Education, please contact University of Nevada School of Medicine at (775) 784-4782.

Certificates of Attendance: Certificates of attendance will be available free-of-charge at the conclusion of the Colloquium for non-licensed professionals. If you have questions regarding continuing education, the program, faculty, or for a listing of learning objectives by session, please contact The Institute: 800-557-1950 FAX: 866-990-1960; e-mail: instconted@aol.com.

ADA: For accommodations on the basis of disability please contact us at jcampbell@apsac.org.

General Information

Colloquium Location/Lodging

The 2016 APSAC Annual Colloquium will be held at the Sheraton New Orleans Hotel, 500 Canal St. New Orleans, LA 70130.

Welcome to the Sheraton New Orleans Hotel, in the heart of the Big Easy. Work, play, or simply relax at the New Orleans hotel, centrally located within an atmosphere of endless excitement in one of the world's greatest cities. Wake to a breakfast of beignets just steps from the French Quarter. Spend an afternoon shopping on Royal Street and the French Market. Relax in Jackson Square or dine at a world famous restaurant in the French Quarter. Place yourself in the middle of all the things to do in New Orleans! The discounted rate for conference attendees is \$185 per night. These rates are available until May 24, 2016, or until the block is exhausted, whichever comes first. Reservations can be made online on the APSAC website at www.apsac.org or by calling the Sheraton at 1-888-627-7033. Please be sure to ask for the APSAC special rate. We urge you to make your hotel reservations early.

Getting There

You may reserve a shared ride service between the Sheraton New Orleans Hotel and Louis Armstrong International Airport through New Orleans Airport Shuttle. Rates are \$20pp one way / \$38pp roundtrip. Please call 504-522-3500 for information or make reservations online at least 24 hours prior to your flight departure time.

Taxis are available outside of baggage claim and the average fare to the Sheraton New Orleans hotel is \$33.

Parking

Valet parking is available for hotel guests. Vehicles are secured in a covered garage adjacent to the hotel. Due to limited space and height restrictions parking is available on a first-come-first-serve basis and cannot accommodate oversized vehicles. Overnight guest rate is \$40 + tax.

Group Registration Discounts

APSAC is pleased to offer a discount for groups of five or more at a savings of 10% off the regular registration rate for each attendee in the group. Group registrations must be mailed or faxed together - no exceptions.

Cancellations

APSAC will refund all written cancellation requests received by May 22, 2016, minus a \$100 administrative fee. Refunds will be processed after August 1, 2016. Registrations can be transferred to another party at anytime without penalty, as long as APSAC is notified in advance.

General Information

Volunteer Scholarships Available!

APSAC offers a limited number of volunteer scholarships with preference being given to students and entry-level, or low income professionals, in the field of child maltreatment. Volunteer assistance is needed June 21-25, 2016 on-site at the Sheraton New Orleans Hotel. Volunteer tasks include: stuffing name badges and conference bags, staffing the registration booth, monitoring sessions, and assisting speakers and organizers with many of the details that come up on-site. For volunteer applications email a request to jcampbell@apsac.org.

Interested in Presenting at the Next Colloquium?

The 2017 Call for Papers will be available soon at www.apsac.org or you can email us at jcampbell@apsac.org to request a form. APSAC is soliciting abstracts for training, research and poster presentations for the 25th Annual APSAC Colloquium. Join us at one of the field's premier forums for child maltreatment professionals to offer training presentations and report new research findings. Topics address legal, medical, mental health, investigative, preventive, and protective services work with abused and neglected children, their families, and perpetrators of abuse. Presentations are encouraged on all aspects of child maltreatment, including cultural diversity.

Exhibitors and Sponsors

If you want to reach experts in the field of child maltreatment, join us in New Orleans! The Colloquium offers an unparalleled opportunity to reach an interdisciplinary group of professionals from throughout the country. There are sponsorship and exhibiting options for all budgets. The exhibit application form is available on our website at www.apsac.org or by email at jcampbell@apsac.org. Colloquium exhibits will be open on Wednesday, June 22 – Friday, June 24 from 7:30 a.m. - 5:30 p.m. and Saturday, June 25 from 7:30 a.m. - 12:00 p.m..

About APSAC

The American Professional Society on the Abuse of Children (APSAC) is the leading national organization supporting professionals who serve children and families affected by child maltreatment and violence. As a multidisciplinary group of professions, APSAC achieves its mission in a number of ways, most notably through expert training and educational activities, policy leadership and collaboration, and consultation that emphasizes theoretically sound, evidence-based principles.

Our Vision:

APSAC envisions a world where all maltreated or at-risk children and their families have access to the highest level of professional commitment and service.

For more information visit our website:
www.apsac.org

Or contact the national APSAC office:
1706 E. Broad Street
Columbus, OH 43203
Phone: 614.827.1321
Toll Free: 1.877.402.7722
Fax: 614.251.6005

APSAC Membership Information

Who are APSAC members? Incorporated in 1987, APSAC has members from all 50 states, many US territories, and other countries. APSAC members represent the disciplines of mental health, medicine and nursing, law, education, law enforcement, prevention, research, and child protective services.

How can I join APSAC?

You can join APSAC online at www.apsac.org. You may call the national office at 614.827.1321 for assistance or information.

Benefits of Membership:

- **The APSAC Advisor**, a quarterly periodical that provides the latest news in practice, research, legislation, publications, and training events in an easy to read online format.
- **Child Maltreatment**, the distinguished nationally ranked quarterly journal that provides current research, policy, and practice information.
- **Trauma, Violence, & Abuse Journal**, a quarterly journal,
- Discounts on various learning opportunities
- The opportunity to participate in an interdisciplinary network of thousands of professionals, many of whom are the leading experts in the world.

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Mark Your Calendar!

APSAC Child Forensic Interview Clinics

July 25-29, 2016, Seattle, WA

October 3-7, 2016, Norfolk, VA

APSAC's 25th Annual Colloquium TBA

Social Media

Follow us on Facebook, Twitter, and LinkedIn.

- Use the hashtag #2016APSAC to join the conversation about the Colloquium
- Spread the word about the Colloquium by sharing, liking, and retweeting Colloquium updates
- Tweet: I will be attending the #2016APSAC Colloquium! See you in New Orleans @The_APSAC!



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APSAC's 24th Annual Colloquium
June 21 – 25, 2016
New Orleans, LA